

SAMAGRA SHIKSHA
(An Integrated Scheme for School Education)

INTRODUCTION:

Samagra Shiksha - an overarching programme for the school education sector extending from pre-school to class 12 has been, therefore, prepared with the broader goal of improving school effectiveness, measured in terms of equal opportunities for schooling and equitable learning outcomes. It subsumes the three Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE).

The scheme envisages the 'school' as a continuum from pre-school, primary, upper primary, secondary to Senior Secondary levels. The vision of the Scheme is to ensure inclusive and equitable quality education from pre-school to senior secondary stage in accordance with the Sustainable Development Goal (SDG) for Education.

THE MAJOR OBJECTIVES OF THE SCHEME ARE

- Provision of quality education and enhancing learning outcomes of students;
- Bridging Social and Gender Gaps in School Education;
- Ensuring equity and inclusion at all levels of school education;
- Ensuring minimum standards in schooling provisions;
- Promoting Vocationalisation of education;
- Support States in implementation of Right of Children to Free and Compulsory Education (RTE) Act, 2009;
- Strengthening and up-gradation of SCERTs/State Institutes of Education and DIET as a nodal agencies for teacher training.

THE MAIN OUTCOMES OF THE SCHEME ARE ENVISAGED AS

- Universal Access, Equity and Quality, promoting Vocationalisation of Education and strengthening of Teacher Education Institutions (TEIs).
- The main emphasis of the Integrated Scheme is on improving quality of school education by focusing on the two T's – Teacher and Technology.
- The strategy for all interventions under the Scheme would be to enhance the Learning outcomes at all levels of schooling.
- The scheme proposes to give flexibility to the States to plan and prioritize their interventions within the scheme norms and the overall resource envelope available to them

INTERVENTION OF SAMAGRA SHIKSHA

Samagra Shiksha consists of different intervention as follows:

1. Girls Education headed by Girls Education Coordinator.
2. Sc/St & Minority Education headed by Sc & St Coordinator.
3. Pedagogy Intervention headed by Pedagogy Coordinator.
4. IED (Inclusive Education for Disables) headed by IED & Media Coordinator.
5. Planning Intervention headed by Planning Coordinator.
6. MIS (Management Information System) headed by MIS Programmer.
7. Finance Intervention headed by Financial Consultant.
8. Civil Intervention headed by Senior Technical Consultant.

STAFF POSITION OF DISTRICT PROJECT OFFICE,SAMAGRA SHIKSHA ,BHADRAK

SI No	Name of the Employees	Designation	Mobile No
1	2	3	4
1	AMIT MOHAN SINGH	Sr.Technical Consultant	7008809559
2	BAILOCHAN PUHAN	Technical Consultant	8144227409
3	BYOMAKESH DWIBEDY	Technical Consultant	9437424955
4	JAGANNATH BISWAL	Technical Consultant	9438228101
5	BHARAT CHANDRA BISWAL	Technical Consultant	9437088322
6	ACHYUTANANADA NAYAK	Technical Consultant	7978006342
7	BISWAJEET DASH	Technical Consultant	6370323639
8	SMT. IPSITA JENA	Co-ordinator,Girls Education	9437131662
9	JALANDHAR MANDAL	Co-ordinator,IE	9437145496
10	BISWANATH NAYAK	Co-ordinator,Pedagogy	8249358740
11	BIBHUDATTA ROUT	Co-ordinator,Planning	9437988449
12	BASANTA KUMAR PATTANAYAK	Financial Consultant	9937336472
13	SMT. ITISHREE MISHRA	Co-ordinator,SC/ST Edn.	9438534681
14	MANOJ KUMAR NAYAK	Programmer	8249411075
15	KRUSHNA CHANDRA PALEI	Accountant	9861277144
16	SASMITA PARHI	Jr.Steno	9438855130
17	PRAVASH KUMAR PUHAN	Data Entry Operator	8908048879
18	BIBEKANANDA JAGDEV	Data Entry Operator	9438728176
19	PRASANNA KUMAR SAHOO	Office Assistant	9853349365
20	SUBASH CHANDRA MISHRA	Cashier	9439059860
21	PRADEEP KUMAR PAHI	Programme Assistant	9438019373
22	MAHENDRA KUMAR SAHU	Programme Assistant	9853349400
23	KANAN KUMAR PANI	Peon	9439740041
24	NARENDRA KUMAR BARIK	Peon	9777000709
25	SHYAM SUNDAR MAJHI	Sweeper -Cum-Watchman	9437175241
26	MUKTIKANTA PANIGRAHI	Data Entry Operator	9861447024
27	AJAY KUMAR ROUT	Data Entry Operator (Earst while DIS-II)	9040394920

EDUCATIONAL SCENARIO OF BHADRAK DISTRICT AS ON 31.03.2025

Sl.No.	Block Name	SCHOOL				TEACHER				ENROLMENT			
		Govt	Aided	PVT & Other	Grand Total	Govt	Aided	PVT & Other	Grand Total	Govt	Aided	PVT & Other	Grand Total
1	BASUDEVPUR(210901)	265	50	40	355	1430	287	399	2116	33889	8334	4869	47092
2	BHADRAK(210902)	266	57	89	412	1544	266	1075	2885	38837	7386	18920	65143
3	BHANDARIPOKHARI(210903)	134	24	19	177	666	130	186	982	14819	3443	2047	20309
4	BONTH(210904)	168	46	26	240	878	236	259	1373	16584	4806	3219	24609
5	CHANDABALI(210905)	267	36	37	340	1152	176	403	1731	32230	6881	5356	44467
6	DHAMNAGAR(210906)	203	43	35	281	929	231	345	1500	23016	7052	4309	34377
7	TIHIDI(210907)	225	20	25	270	967	119	272	1358	25902	4479	3381	33762
	District Total	1528	276	271	2075	7566	1445	2939	11945	185277	42381	42101	269759

INTERVENTION :-GIRLS' EDUCATION , KGBV & STARS

INTERVENTION HEAD :- DISTRICT CO-ORDINATOR (GIRLS' EDUCATION)

ACTIVITIES ORGANISED UNDER INTERVENTION GIRLS' EDUCATION , KGBV & STARS DURING2024-25.

- Preparation of District Annual Work Plan & Budget of intervention Girls' Education , KGBV & STARS .
- Implementation of all the activities of Girls' Education as per approval 2024-25 .
- Capacity building of BEO ,ABEO-cum-BRCC , CRCC ,Lady counsellor, HMs and KGBV staff on Gender sensitivity issues during2024-25 .
- Organization of District , Block , Cluster and school level training programme on girls intervention activities during2024-25 for ensuring more enrolment and retention of girls in school. .
- Implementation of 15 days **Rani laxmibai Attma Rakshya Prasikhyana(Self Defence) training** programme as per training calendar for girls at Govt

Elementary(Class VI to VIII) ,Secondary & Higher Secondary school level to lower the risks for becoming a victim .

- Ensuring distribution of school uniform,House Dress,Shoes,socks etc @ **Rs.1000/-** each to all Girls,SC,ST , BPL & all aided students from class:-I to XI of Govt & Govt Aided Schools under **Samagrasikhsa**(Center Budget),**Gangadhara Meher Siksha Manakabrudhi Yojana**(GMSMBY) & **Mukhyamantri Chhatra Chatri Paridhana Yojana**(MCCPY) under State Budget to minimize student absenteeism .

Implementation of all activities related to **KASTURABA GANDHI BALIKA VIDYALAYA** residential Hostel such as:-

Identification and enrollment of Girls In KGBV Hostel

- Dropout / out of school /Adolescent Muslim girls who were unable to complete Upper primary school
- Girls belonging to the Muslim Girls in difficult areas
- Girls belonging to BPL category
- Girls belonging from single parent children/orphan/CWSN

provide need based education to girls by the Part Time Teachers Personality development initiative programme through Capacity building programmes.Community ownership and involvement through PTA meeting Life skill education and vocational education under Skill Development programmes Special emphasis on quality education and remedial teaching .Organisation of self defence training for girl inmates by the trained Lady PTIs/PETs . Comprehensive & continuous Evaluation process for the inmates Free supply of uniform,Text book,night dress,shoes,daily consumables,weekly health checkup,food ,ICT lab Facility,accommodation & bedding etc to inmates Safety and security system for inmates ensured through high height boundary wall,CCTV camera and watchman

- Matters related to Internal Complaint Committee,disposal of Grievances under NCPCR & school Student Helpline in respect of girl students .
- Convergence with W & CD Department and other line Deptts for smooth implementation of different activities under Girls Education during 2024-25 through involving WSHGs & MSEs in preparation of school uniform ,watch and ward duties .
- Monitoring and supervision of all activities and submission of utilization certificate in respect of those activities .
- Matters related to adolescent issues and menstrual hygiene and management by organising different activities under BBBP & Adolescent Girls Education at elementary and Secondary level schools during 2024-25 .

- Organisation of awareness programme on use of social media, Time management ,Road safety &examination tips under School Student Helpline to minimize stress and to built up self confidence among the adolescent children .
- Organisation of Teachers training on BARNALI(Integration of Curriculum with Gender) under **STARS** scheme.

INTERVENTION FOR SC, ST& MINORITY EDUCATION, VOCATIONAL EDUCATION & TEXTBOOK

Intervention Head – Coordinator, SC, ST & Minority Education

. The educational development of children belonging to SC/ST & Minority is a special focus in Samagra Shiksha Abhiyan. In Bhadrak District the percentage of ST/SC population is very low in comparison to KBK District. The tribal population of the District constitutes only1.88 percent of the total population of the Bhadrak District and Scheduled Caste constitutes 21.50 percent of the district population. Similarly education is an area of grave concern for the Muslim Community.. In Bhadrak District maximum minority peoples are coming from Muslim Religion. Less enrollment and more dropouts are major problem among the Muslim community. There are 21 Aided Madrasa, 3 Unrecognized Madrasa & one Pvt.Madrasa in Bhadrak District.To achieve the set target as enrollment, retention, reducing the dropout rate and to improve the quality of education of SC/ST & Minority children at Elementary level and to increase the involvement of community in the educational system and to motivate the community for education of those children, the following activities have been taken up under Innovation & Community Mobilization head during the year 2024-25 in Bhadrak District;

Free Textbooks

There is Provision of free textbooks for all children reading in Government and Government aided schools, including Madrasa from Class I to VIII under Samagra Sikshya. During the Accademic Year 2024-25, 172100 no's of students from Class-I to VIII reading in Govt & Govr.Aided schools and 21300 no's of students reading in Private & Un-aided Odia Medium Schools of the District have been provided with Free Textbooks..

Vocational Education at Secondary & Higher Secondary Level

Objectives of Vocationalization of Secondary Education

- To enhance the employability of youth through demand driven competency based modular vocational courses
- To maintain their competitiveness through – multi-entry multi-exit ,vertical mobility & interchange ability in qualifications
- To fill the gap between educated and employable
- To reduce dropout rate at secondary level

Status of Vocational Education in Bhadrak

Vocational Education is being implemented in 22 no's of Secondary schools and 02 no's of Higher Secondary schools of the District in six trades i.e.; Beauty & Wellness, Tourism & Hospitality, Automotive, Agriculture, Electronics & Hardware and IT& ITeS. During the academic year 2024-25, 3149 no's of students at Secondary level and 168 no's of students at higher secondary level have opted vocational Education as a Subject.

Hub & Spoke Model under Vocational Education

The basic objective of Hub & Spoke model is to increase access towards skill education in schools by including those schools which are not feasible for Vocational Education. The Hub school is an existing Vocational school where the services of the existing Vocational Trainer (VT) and laboratories are being utilized for the Spoke schools. This programme is being implemented in 8 no's of Secondary schools (4 hub schools & 4 Spoke schools) since 2023-24.

PEDAGOGY INTERVENTION

Samagra Siksha has adopted a holistic approach for improvement of Quality Education. Quality issues revolve around all other supporting services meant for the improvement of School Education. The following inputs have been made under Samagra Siksha for improvement of quality education.

- 01. Formation of Resource Centers at Block Level & Cluster Level :** There are 7 Block Resource Centers & 138 Cluster Resource Centers functioning in Bhadrak District.
- 02. Improvement of School Environment & Learning Atmosphere of the School:** The School Environment has been made more attractive, joyful with a learning atmosphere through implementation of "AMA VIDYALAYA", "BaLA", "MO SCHOOL" Programme, FLN Compliant Classroom.
- 03. Provision of Free Text Books, Supplementary Workbooks, Teachers Handbook & Teaching Learning Materials to the Students:** Free NT Books for Class-I to VIII, Shishu Vatika Books, FLN Workbooks for Class-I to III, LEP Workbooks for Class-IV to VIII are being provided to the students.
- 04. Foundational Literacy & Numeracy:** This programme has been implemented with a commitment that every child of Class-I to III will achieve Foundational competencies in Language & Math, like Reading & Writing Skill and basic Numeracy Skill by the end of 2027 under "NIPUN ODISHA MISSION" Programme
- 05. Providing Learning Experience to the Students in line with NPE-2020 :** Various programmes & activities are being conducted under Rashtriya Avishkar Abhiyan (RAA) at the School Level, Cluster Level, Block Level & District Level like Science Exhibition, Science Seminar, Exposure Visit of the Students inside & outside the State, Formation of Math Club & Science Club to provide first hand learning experience to the students.

06. **Capacity Building of Teachers:** Various Teachers Training Programmes are being conducted to improve the Pedagogical Skill, Content Knowledge, Attitudinal Development of the Teachers in line with the current practices and need of the Teachers.
07. **Improvement in Class-Room Practices/ Process:** There has been a shift of traditional approaches to New Pedagogical Practices like Conduct of Activity Based Teaching, Child Centered Education and participatory approach in the Teaching Learning Process. Use of Teaching Learning Materials in Classroom Transaction are some of the Key Interventions adopted to improve the Classroom Practices.
08. **School Monitoring & Supervision:** Regular School Visits are being conducted by the CRCCs, BRCCs, BEOs to monitor the programmes/ activities and to provide On-site Support to the Schools/ Teachers
09. **Continuous & Comprehensive Evaluation:** Regular Assessments are being conducted to track the achievement level of students so as to provide appropriate Teaching Learning Experience to the students.

INTERVENTION FOR CHILDREN WITH SPECIAL NEEDS (CWSN).UNDER INCLUSIVE EDUCATION.(IE)

The objective of this intervention under Samagra Shiksha is to ensure that, every Child with Special Needs (CWSN) irrespective of caste, creed, color and degree of disability shall be provide with meaningful and quality education **in the general classroom.**

INCLUSIVE EDUCATION:

Inclusive education means that all students are welcomed irrespective of caste creed, color and degree of disability by their neighborhood schools in age appropriate regular classes and are supporting to learn contribute and participates in all aspects of the general classroom. Inclusive secures opportunity of students with disability to learn along with their non-disabled peers group in general education classrooms.

MANPOWER FOR INCLUSIVE EDUCATION (IE) INTERVANTION:

- **01 District Coordinator on IE at District Level in position at District.**
- **16nos Resource Person for CWSN (RP CWSN) in position at Block Level**
- **24 nos Inclusive Education Volunteers (IEVs) in position at Block level.**

INTERVENTION: PLANNING

INTERVENTION HEAD: DISTRICT PLANNING CO-ORDINATOR

Activities under Planning Section:

A. ACCESS INTERVENTION:

OBJECTIVES: Universal access to schooling requires schooling facilities within reasonable reach of all children. The RTE Act provides that children are entitled to access elementary schools within” defined area or limits of neighborhood. As per Section 6 of the RTE Act.” The appropriate governments and local authorities shall establish, within the area or limits of a neighborhood school, where it is not already established, within a period of three years from the commencement of the Act.” School Access therefore demands not merely physical access to a neighborhood schools within a notified distance, but also social access by way of addressing all exclusively practices in the school, especially those based on caste, gender and special needs.

1. Opening and upgradation of Elementary, Secondary and Higher Secondary Schools
2. Rationalization and Consolidation of Schools.
3. Special training to Out of School Children.
4. Transport and Escort Allowance to School children for remote habitation

B. PLANNING INTERVENTION

OBJECTIVES: Samagra Shiksha is an initiative to universalise quality elementary education in a mission mode through district based, decentralized, context specific planning and implementation strategies. It is a significant attempt to bridge social and gender gaps, with the active participation of the community in all aspects of planning and delivery of elementary education programmes. The main objectives of the planning process are to provide the planners an insight into various aspects of planning and provide assistance and guidance for the preparation of need based

plans. Planning is a continuous process although the programmes, activities and strategies adopted have a definite time frame.

- 1 Preparation of District Annual Work Plan & Budget on Samagra Shiksha, STAR and PMSHRI scheme..

- 2.Preparation of School Development Plan (SDP) and School Safety Plan (SSP).
3. Preparation of Neighborhood School Mapping.
4. Conduct of Social Audit.
- 5..Activities under School Safety ,Safe learning Environment and Disaster Management.
- 6.Sports & Physical Education .
- 7.Training of all SMC and SMDC Members
8. Formation of School Management Committee (SMC) for Elementary Schools and SMDC for Secondary Schools.
9. Monthely DRM.
10. Implementation of Atala Tinkering Lab in Schools.
11. Monitoring and Supervision.

C.PM SHRI SCHEME:

OBJECTIVES: The Pradhan Mantri Schools for Rising India (PMSHRI) scheme is an initiative launched by the Government of India to enhance the quality of education in existing schools, transforming them into model institutions that embody the principles of the National Education Policy (NEP) 2020. Aimed at over 14,500 schools, including Kendriya Vidyalayas and Navodaya Vidyalayas, PMSHRI focuses on upgrading infrastructure, integrating technology, and implementing modern pedagogical approaches. These schools aim to:

Provide Quality Education

Promote Holistic Development

Leverage Technology

Incorporate National Education Policy (NEP) 2020

Inclusive and Equitable Education

Management Information System (MIS)

Management Information System(MIS) plays vital role to manage , compile the data like Unified District Information System for Education (UDISE+), Automated Permanent Academic Account Registry (APAAR) , UAS (Unified Automation System), Child Tracking System(CTS) Door to Door Survey, ICT etc under Samagra Sikshya in Bhadrak District which are being implemented on war footing basis. The above mentioned activities are purely time bound work.the MIS unit at the district level is established and fully equipped with the human resources i.e. One

Programmer and two Data Entry Operators as well as computer systems with latest specifications.

CIVIL INTERVENTION

This intervention ensures availability of adequate Infrastructure: - (Provisions such as adequate deployment of teachers, proper classrooms, adequate & functional toilets, Drinking water facility, ramps etc. are necessary part of any school building and shall have to be provided mandatorily)

INFRASTRUCTURE DEVELOPMENT(CIVIL SECTION)

- The major school infrastructure components under the scheme
- Opening of new schools –(new primary schools, up gradation of primary school to upper primary schools, up-gradation of upper primary school to secondary schools and up-gradation of secondary schools to Higher Secondary schools.)
- Sanction of new composite schools i.e. from Classes-I to XII and buildings for building less school.
- Major and minor repair of schools from classes I to XII of existing school infrastructure.
- Repairs to dysfunctional toilets and drinking water facilities.
- Construction of new DIETs/BRC/CRC buildings & strengthening of existing DIET/BRC/CRC buildings as per norms.
- Construction / Up-gradation of Kasturba Gandhi Balika Vidyalaya (KGBV) buildings.

- To execute civil work in SS, one Civil Section is functioning in District

Project Office, Samagar Shikshya Bhadrak.

Currently strength of Civil Section of Bhadrak is as follows.

Senior Technical Consultant -01

(The Senior Technical Consultant is working in DPO.)

Technical Consultant -06 out of 7.

(The technical Consultants have been deployed to BDO).