

INFORMATION OF DISTRICT EDUCATION OFFICE, BHADRAK

The name of the District Bhadrak is named after the presiding deity “BHADRAKALI” which is very ancient. Bhadrak was a part of Balasore District till 27.03.1993 when it was declared as a District by carrying out the entire Bhadrak Sub-Division.

The Education Department helps in spreading education among the people of the District. This Department is responsible to impart instruction to the public in general education for the inspection and supervision of the educational institutions. Education upto High School Standard is controlled by the District Education Officer, Bhadrak covering the whole Bhadrak District. District Education Officer is supported by two Additional District Education Officer one each for Secondary and Elementary Education. To assist District Education Officer, seven Block Education Officers stationed at each Block Headquarter i.e. Bhadrak, Basudevpur, Bhandaripokhari, Bonth, Chandbali, Tihidi, Dhamnagar and one Science Supervisor stationed at District Education Office who is looking after Science activities of the District. The District Education Officer has got important duties besides inspection of Schools such as implementation of Odisha Madhyamika Shiksha Mission (RMSA), Implementation of RTE-SSA, Elementary Education, Mass Education, Mid-Day-Meal Programme, holding of Examination, Implementation of Popularization of Science Education in School, Implementation of Physical Education in Schools, Grant-In-Aid, Awards of Scholarships, National/State/District Awards for Teachers, Scout & Guides and Junior Red Cross activities.

Structure of DEO & BEO Office:

The posts of Additional District Education Officer, Block Education Officers have been created after the Re-Organization of School & Mass Education Department Vide Notification No. 11940 Dated- 18.05.2013 of Commissioner-Cum-Secretary, School & Mass Education Department, Odisha.

The administrative structure under District Education Office, Bhadrak

- No. of District Education Officer - 01
- No. of Additional District Education Officer – 02
- No. of Block Education Officer – 07
- No. of District Science Supervisor - 01
- No. of Assistant Block Education Officer – 21
- No. of Inspector of Physical Education - 01

There are 1895 Nos. of Primary & 337 Nos. of Secondary Schools functioning smoothly under the control of Seven Block Education Offices and District Education Office, Bhadrak.

SCHOOLS ABSTRACT OF BHADRAK DISTRICT																					
Sl No	Name of the Block/ULB	Govt.				Govt. Aided				Private				GOI & Special School				Total			
		PS	UPS	HS	Total	PS	UPS	HS	Total	PS	UPS	HS	Total	PS	UPS	HS	Total	PS	UPS	HS	Total
1	BASUDEVPUR	194	95	30	319	2	18	22	42	6	10	9	25	0	0	1	1	202	123	62	387
2	BHADRAK	171	117	31	319	6	16	21	43	9	5	13	27	0	0	2	2	186	138	67	391
3	BHANDARI POKHARI	93	69	23	185	0	9	9	18	0	8	5	13	0	0	0	0	93	86	37	216
4	BONTH	130	73	20	223	2	20	20	42	10	10	9	29	0	0	0	0	142	103	49	294
5	CHANDBALI	200	97	22	319	0	12	18	30	3	7	6	16	0	0	0	0	203	116	46	365
6	DHAMNAGAR	136	84	31	251	8	12	20	40	8	7	7	22	0	0	0	0	152	103	58	313
7	TIHIDI	156	76	21	253	0	7	13	20	1	8	5	14	0	0	0	0	157	91	39	287
DISTRICT TOTAL		1080	611	178	1869	18	94	123	235	37	55	54	146	0	0	3	3	1135	760	358	2253

1. Bhadrak High School (Now Zilla School, Bhadrak) is one of the oldest High School in Odisha (Estd. in 1882) Late Dr. Harekrushna Mahatab, first Chief Minister of Odisha studied in Bhadrak High School. Other old High Schools are Govt. Girls High School, Bhadrak, N.C. High School, Puruna Bazar, Bhadrak, B.M. Bagurai High School, R.C.B.L. High School, Charampa, Dhamnagar Govt. High School, Dhamnagar, Dhamnagar Girls' High School, Kothar Govt. High School, R.N. High School, Dolasahi, Dakha High School, Chandbali, A.B. High School, Basudevpur, K.C.V.M. (Govt.) Agarpada, G.P.U. Vidyapitha, Manjuri Road.
2. Primary Schools are available in 76.75% of villages and 44.01% have a Upper Primary Schools. Only 25.58% have Secondary /Senior Secondary Schools and 0.8% of Colleges.
3. There is only one Kendriya Vidyalaya functioning at its own building situated at Korkora under Bhadrak Block.
4. There is also a Jawahar Navodaya Vidyalaya functioning at its own building at Chandimal under Basudevpur Block.

Block Education Officers of respective Block is the competent authority to give No Objection Certificate (NOC) to the Private Schools under Bhadrak District.

Establishment of Model School (Odisha Adarsha Vidyalaya)

The State Govt. has decided to open Seven Model School one in each Block under a Central Scheme. The concept is to have Jawahar Navodaya Vidyalaya kind of facilities with some modification and alterations in State Govt. rules.

Sl. No.	Name of the Block	Proposed location for Model School
1	Bhadrak	Olanga
2	Bonth	Palasagadia
3	Chandbali	Baligaon
4	Dhamnagar	Shyampur
5	Basudevpur	Eram
6	Bhandaripokhari	Uttarabad
7	Tihidi	Saya

Mid Day Meal Programme

The Mid-Day-Meal Scheme is a school meal programme of the government of India designed to improve the nutritional status of school-age children nationwide. The programme supplies free lunches on working days for children in primary and upper primary classes in government, government aided, local body, Education Guarantee Scheme, and alternate innovative education centres, Madarsa supported under Sarva Shiksha Abhiyan, it is the largest such programme in the world.

Initiatives by state governments to children began with their lunch of a mid day meal programme in primary schools in the 1962-63 school year. Tamil Nadu is a pioneer in introducing mid day meal programmes in India, Thiru K. Kamaraj, then Chief Minister of Tamil Nadu, introduced its first in Chennai and later extended it to all districts of Tamil Nadu. In Bhadrak District 2090 numbers of schools having 2,02,863 number of students are benefitted by this scheme.

Rastriya Madhyamika Shikshya Abhiyan(RMSA)

This scheme was launched in March, 2009 with the objective to enhance access to secondary education and to improve its quality. The implementation of the scheme started from 2009-10. It is envisaged to achieve an enrolment rate of 75% from 52.26% in 2005-06 at secondary stage of implementation of the scheme by providing a secondary school within a reasonable distance of any habitation. The other objectives include improving quality of education imparted at secondary level through making all secondary schools conform to prescribed norms, removing gender, socio-economic and disability barriers, providing universal access to secondary level education by 2017, i.e., by the end of 12th Five Year Plan and achieving universal retention by 2020.

Important Physical Facilities Provided Under The Scheme Are:

(i) Additional class rooms, (ii) Laboratories, (iii) Libraries, (iv) Art and crafts room, (v) Toilet blocks, (vi) Drinking water provisions and (vii) Residential Hostels for Teachers in remote areas.

Implementation of ICT @School Scheme

Odisha Madhyamika Shiksha Mission (OMSM) under the banner of School & Mass Education Department has implemented ICT @School in Secondary Schools. Main objective of this Scheme is to provide Computer & other Accessories including Manpower to the Secondary Schools for preparation of Computer Room/ Lab with a view to promote the Computer Aided Education and Computer Education at Secondary Level. 174 Secondary Schools of Bhadrak District have received the benefit under the Scheme ICT @School Programme.

Important Quality Interventions Provided Under The Scheme Are:

(i) appointment of additional teachers to reduce PTR to 30:1, (ii) focus on Science, Math and English education, (iii) In-service training of teachers, (iv) science laboratories, (v) ICT enabled education, (vi) curriculum reforms; and (vii) teaching learning reforms.

In Bhadrak district 178 secondary schools have received the benefits under this scheme.

Right to Education (RTE):

The Constitution (Eighty-sixth Amendment) Act, 2002 inserted Article 21-A in the Constitution of India to provide free and compulsory education of all children in the age group of six to fourteen years as a Fundamental Right in such a manner as the State may, by law, determine. The Right of Children to Free and Compulsory Education (RTE) Act, 2009, which represents the consequential legislation envisaged under Article 21-A, means that every child has a right to full time elementary education of satisfactory and equitable quality in a formal school which satisfies certain essential norms and standards.

Article 21-A and the RTE Act came into effect on 1 April 2010. The title of the RTE Act incorporates the words 'free and compulsory'. 'Free education' means that no child, other than a child who has been admitted by his or her parents to a school which is not supported by the appropriate Government, shall be liable to pay any kind of fee or charges or expenses which may prevent him or her from pursuing and completing elementary education. 'Compulsory education' casts an obligation on the appropriate Government and local authorities to provide and ensure admission, attendance and completion of elementary education by all children in the 6-14 age group.

Right to Information (RTI):

The Right to Information Act was enacted in 2005 empowering Indian citizens to have access to information "held by or under the control of" public authorities. All public authorities now have the responsibility to provide to the citizens information they are entitled to. The Act provides for a legal-institutional framework for this purpose; and accordingly Public Information Officers (PIOs) and Assistant Public Information Officers (APIOs) have been designated by all public authorities for discharging duties including voluntary disclosure of relevant information and attending to request from citizens for information. The District Education Officer, Bhadrak is the First Appellate Authority & the Addl. Dist. Education Officer, Bhadrak is the Public Information Officer of District Education Office, Bhadrak.

Chief Minister's Bicycle Scheme:

This is a flagship Programme of Hon'ble Chief Minister of Odisha. From the year 2011-12 this Scheme has been launched by the State and it covers all Govt./Govt. Aided/Block Grants & SSD High School. Under this Scheme all the Students of Class-IX receive the benefit @2600/- towards purchase of Bicycle through Direct Benefit Transfer (DBT) platform. The Student of Class-IX makes a rally with their newly purchased Bicycle on 15th August every year in order to attract the out of School Children towards School.

Incentive to Girls' (NSIGSE) Scheme

A new scheme has been launched to promote education amongst girls of the socially disadvantaged section. Under this scheme all SC/ST girl students reading in Class-IX shall be entitled to a cash deposit of Rs.3000/- in their name through Direct Benefit Transfer (DBT) which they can encash after attaining 18 years of age provided they are unmarried. All Kasturba Gandhi Balika Vidyalaya (KGBV) pass outs irrespective of caste are also included under this scheme.

Scholarship:

There is provision of scholarship like N.R.T.S from Class-VIII to Class-X for meritorious and needy students on the basis of their performance in NRTS Exam. conducted by the Board of Secondary Education, Odisha. From May 2008, NMMS scholarship and July 2011, Pathani Samanta Mathematics Scholarship have been newly introduced. The tenure, amount and selection for each scholarship are different.

Science Activities:

District Education Office, Bhadrak organizes the Three Tier (School Level, Block Level & District Level) Students Science Seminar, Two Tier Science Drama, Junior Group and Senior Group Science Quiz competition, Block Level Science Exhibition of all seven Blocks, District Level Science Exhibition, where the students from Elementary and Secondary Schools participate.

The students from Elementary and Secondary Schools observe National Science Day & National Mathematics Day in each year.

Sports:

Sports & Youth Services Department, Government of Odisha stands committed in its relentless pursuit of excellence in Sports & Games as well as promotion of Youth activities. These days in Sports & Games fierce professionalism has replaced the ideals of amateurism. State is committed to produce sportsperson of International standards in order to be globally competitive.

To provide school students with some *relevant education* in parallel with their athletics training such that even if they do not make it to the top in sports, they can get a good job and make a living. What are some of the relevant educational avenues and programs. Some of them are: Physical training, Coaching in various sports, Physiotherapy, Sports medicine, Exercise Physiology, Sports Psychology etc. The District Education Office conducts Sports Activities like Kho-Kho, Kabbadi, Football, Badminton, Cricket, Autumn Games, Winter Meet in the Block Level as well as District Level, to maintain the physical fitness of the School going children under the direct supervision of Inspector of Physical Education. The competition in the Indoor Games like Carom, Chess, Chinese Checkers, Ludo are organized in the School Level. The game period is allocated in the School routine to make the Students more discipline in their lives.

Yoga:

The term 'Yoga' is derived from the Sanskrit root 'YUJ', meaning 'to join' or 'to yoke' or 'to unite'. As per Yogic scriptures the practice of Yoga leads to the union of individual consciousness with that of the Universal Consciousness, indicating a perfect harmony between the mind and body, Man & Nature. The aim of Yoga is Self-Realization, to overcome all kinds of sufferings leading to 'the state of liberation'. This is one of the oldest sciences of the world, originated in India, which is very useful for preserving and maintaining one's physical and mental health and also for 'spiritual evolution'. The practice of Yoga is believed to have started with the very dawn of civilization, Mythologically, the Lord Shiva is considered to be the first teacher of Yoga. Yoga, being widely considered as an 'immortal cultural outcome' of Indus valley civilization - dating back to 2700 B.C. - has proved itself catering to both material and spiritual upliftment of humanity. Basic human values are the very identity of Yoga Sadhana. The philosophy and practice of Yoga itself was codified clearly and methodically by the sage Patanjali in his set of 196 aphorisms called "The Yoga Sutras". The Sutras bring together all the various strands of theory and practice of yoga and present them in one concise, integrated and comprehensive text. According to Patañjali, there are eight components of the practice referred to as Ashtanga Yoga or eight 'limbs' of Yoga sadhana which must be practised and refined in order to perceive the true self- the ultimate goal of Yoga. The International Day of Yoga was celebrated on 21st June

215 in Bhadrak District where thousands of Students actively participated in Yoga. This year a specific period in School routine is allocated for practicing Yoga in School Level under the supervision of Physical Education teacher of the concerned School.

Moral Education:

Moral Education, then, refers to helping children acquire those virtues or moral habits that will help them individually live good lives and at the same time become productive, contributing members of their communities. In this view, moral education should contribute not only to the students as individuals, but also to the social cohesion of a community.

Teachers emphasis Moral Education of Students in the classroom in all Schools of Bhadrak District. Headmaster, Teachers are giving much more emphasis on Moral Education in School. A topic on Moral Education in terms of the "Thought of the Day" is discussed in the Morning Assembly every day and also displayed in the School in the Display Board.

Art Education:

Developmental Benefits of Art Education like Motor Skills, Language Development, Decision Making, Visual Learning, Inventiveness, Cultural Awareness, Improved Academic Performance received by the students in the school. To enhance the Art skill among the School children specific period is allocated in School routine of Bhadrak District for which Art Teachers engaged in Primary Schools by District Project Co-ordinator under Sarva Shiksha Abhiyan. The Art Competition in the eve of celebration of Road Safety Day, Disaster Day are organized at District Level.

Innovation in Science Pursuit for Inspired Research (INSPIRE)-MANAK:

In order to seed and experience the joy of innovation, every year two lakh school children in the age-group of 10 to 15 years i.e., 6th to 10th standards are being identified for the INSPIRE Award. Each INSPIRE Award envisions an investment of Rs.5,000/- per child. The scheme plans to reach at least two students per secondary school during the next five years.

There will be exhibitions at the District Level, State Level, Regional level and National Level for displaying the best exhibit/project of each level. Separate budget provision is being made to District & State for arranging the exhibition of projects of INSPIRE Awardees at District & State level. Award money will be released directly to the Awardees by an arrangement with SBI.

SC / ST, Minorities and Women Education:

The Educational Development of Children belonging to SC/ST, Minorities and Women is a special focus in the Sarva Shiksha Abhiyan (SSA). Among all the intervention, SC/ST Education is one of the issue based intervention which always focuses on the problems and issues of Backward Section. Therefore, SSA adopted the strategic Plan for addressing the issues related to SC/ST, Minorities and women Education in the District.

Grievance:

The grievance hearing is done by District Education Officer on each 2nd and 4th Monday (working days). All grievance petitions are monitored with entries in a register and followed up by the Grievance Cell I/C. Contact Tel: 06784-

Sole Authority of District Education Office, Bhadrak:

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**District Education Officer
Bhadrak**